

Prof. L. Susan Williams

WA254, 532-4971, lswilli@k-state.edu

Office Hours by appointment

Kansas
State



Required:

Henslin, James M. 2007. *Essentials of Sociology: A Down-to-Earth Approach*. Printed custom edition: ISBN # 0-536-47352-8 (includes online access card, including study aids and videos)

OR

Henslin, James M. 2007. *Essentials of Sociology: A Down-to-Earth Approach*. Electronic custom edition: ISBN # 0-536-47337-4 (includes text, K-State custom material, study aids, and videos)

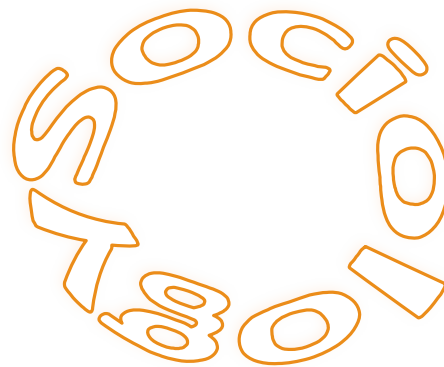
[Note to students: The electronic version comes at a lower cost than the printed text but is not returnable once the access seal is broken.]

PLUS

Schulz, John J. 2008. *Please Don't Do That: The Pocket Guide to Good Writing*. Spokane, WA: Marquette Books. ISBN 978-0-922993-87-1.

Texts available at Clafin Books and Varney's, Manhattan

Additional readings available electronically



So-ci-ol-o-gy
The scientific study
Of you, me, and we.

Course Objectives:

- To distinguish personal troubles from public issues
- To understand diversity and social interaction
- To learn how social position influences life outcomes
- To question and critique

Why Sociology?

The society in which we grow up and our particular location in that society lie at the center of what we do and what we think (4).

- James M. Henslin

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Introduction to Sociology centers on the development, structure, and functioning of human groups; social and cultural patterns; and principal social processes. The course provides scientific tools to analyze the social world and their place in it. Students study social facts; and they learn to apply, question, and challenge commonly held myths about society.

The Sociological Imagination

...a scientific lens that includes the person, groups made up of persons, and the entire stage that accounts for social life.

To use a common metaphor, we acknowledge the importance of trees but stress characteristics of the forest, which is, arguably, infinitely more complex and intriguing.

UGE

This course meets requirements for K-State's University General Education program. This means that students participate in an active learning environment, engage in experiential assignments, and make connections with ideas and knowledge from other disciplines.



We all learn in different ways, and this course design accommodates various learning strategies. Class members are expected to read assigned material prior to its listing on the course outline, and to be prepared for participation

in online discussions. Online quizzes, one major exams, and writing projects provide a range of opportunities for interactive learning and assessment of knowledge gained. Attendance is expected and monitored.

Course Evaluation

General Education Requirements	
Reality Check: Critical thinking	200
Reality Check: Experiential learning (required).....	250
Active learning (message boards,etc.).....	150
Quizzes and Exams	
Weekly Quizzes (12, drop 2).....	200
3/4 Exam.....	200
 Total Points Available.....	 1000



Every point counts!

Every person counts.



Graded Assignments

K-State Honor Code

Reality Checks!

ME! Ah...this one gets personal! What makes you tick, and what makes you YOU?

CRAYONS: Examines social difference in color. Powerful stuff.

These two assignments ask you to critically evaluate the social world around you and your place in it. You can drop one of the above reality checks. If you choose to do so, the score for the reality check you do will double.

STREETS: What do you think this is about? We're going to keep this one under wraps for awhile! ☺

OK, a hint: this assignment requires that you DO sociology. You become both a participant and observer of social life, stepping back to analyze what just happened.

On my honor, I have neither given nor received unauthorized aid on this assignment.

Please include the K-State honor code on every written assignment, along with your signature. If you submit online, just type your name below the code. Plagiarism and cheating are serious offenses and may be punished by failure on the assignment, failure in the course, and/or expulsion from the University. For more information, refer to the KSU Academic Dishonesty policy. <http://www.k-state.edu/honor>



A grading rubric is a table that displays criteria that we use to evaluate your assignment. Typically, the specs tell you what to expect to produce an assignment that is *exemplary*, *good*, *acceptable*, or *unacceptable*.

Check it out *before* you prepare your assignment!

Instructions and grading rubrics will be posted online

MESSAGE BOARDS:

I start a message board thread each week on K-State Online and ask you to post a comment or discussion question or a specific piece of information. I will sometimes use these in class, but mostly it is a way to discuss ideas among yourselves. Occasionally, I may ask you to respond to one another's posts. 12 MBs, drop 2.

WEEKLY QUIZZES:

11 online quizzes (drop one) are offered, usually one a week. Quizzes are designed to engage you in readings before the topic is introduced through the lectures. This helps you understand the basics before we discuss it in class. You can open quizzes any number of times, print them off, look up answers, keep an open book beside you, and/or collaborate with others in class. In fact, we encourage cooperative, ongoing learning for quizzes.

Please note that the weekly quizzes are open for about a week and are due Sunday midnight BEFORE the material is to be presented.

EXAMS:

I offer a timed, online 3/4 Exam. You will have 60 minutes to complete the exam, and the exam window will be open for two days. It is your responsibility to be sure you have sufficient computer access. You must include the Honor Code in the comments window before you submit the exam. If for any reason you need special accommodation, please notify us at least a week before the exam is due.

CLASS POLICIES

K-STATE ONLINE: Please check KSOL for information, usually provided in handouts or other kinds of feedback. It is your responsibility to check these sources for any announcements or information pertinent to class and class assignments.

LATE ASSIGNMENTS: In most cases, no late assignments will be accepted. Under the best of circumstances, any late assignment will be penalized 10% for each day past due.

MAKEUP WORK: No makeups for exams or other assignments will be given unless you have a university-approved reason, in writing. Typically, this must go through Student Services. Prior approval, except in dire emergency, must be arranged. Notify me at least one week in advance if you must miss a scheduled exam. Graded assignments will be returned electronically through KSOL. You may discuss your grade or other issues during office hours.



STATE UNIVERSITY POLICIES

Classroom Conduct. All student activities in the University, including this course, are governed by the Student Judicial Conduct Code as outlined in the Student Government Association By Laws, Article VI, Section 3, number 2. Students that engage in behavior that disrupts the learning environment may be asked to leave the class. <http://www.k-state.edu/osas/conductcode.htm>

Campus Safety. K-State is committed to providing a safe teaching and learning environment. In order to enhance safety in the unlikely case of a campus emergency make sure that you know where and how to quickly exit your classroom and how to follow any emergency directives. For more info, go to the University's main page, www.k-state.edu, and click on the Emergency Information button.

Non-discrimination: Kansas State University is committed to a policy of non-discrimination on the basis of race, sex, national origin, disability, religion, age, sexual orientation, or other non-merit reason, in admissions, educational programs or activities, and employment (including employment of disabled veterans and veterans of the Vietnam Era), all as required by applicable laws and regulations. Responsibility for coordination of compliance efforts and receipt of inquiries, including those concerning Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, has been delegated to, Clyde Howard, Director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124 (785-532-6220). See policies on affirmative action, sexual harassment, racial harassment, and other forms of discrimination.

<http://www.k-state.edu/affact/Policies/index.htm>

K-STATE ONLINE NETIQUETTE

When using message boards or any other form of online communication, please be respectful of one another. Respectful discussion – even disagreement – of topics, based in sociological thinking, is encouraged.

However, if personal derogation or otherwise inappropriate comments are made to fellow students or any instructors, we will take necessary action. In most cases, a first offense will result in a visit to my office, where we will discuss appropriate student conduct. A second offense will result in the loss of message board/chat room privileges.

In the case of graded assignments (e.g., message board postings), this means that the student will not receive points for message boards for the remainder of the semester. In the case of continuing or extremely offensive behavior, the student will be asked to drop the course.

E-MAIL NETIQUETTE

When e-mailing the professor, teaching assistants, or fellow classmates please follow these rules:

- ✓ E-mail from your K-State personal e-mail account, not the groups function. (I cannot reply to the groups function e-mail.)
- ✓ Include all instructors in your e-mail so we can most efficiently reply. (Of course, you may e-mail me privately about sensitive subjects.)
- ✓ Include a descriptive subject in the subject line of the e-mail.
- ✓ Use a greeting. Please address me as Professor Williams or Dr. Williams. TAs are Mr. or Ms.
- ✓ Type your message in clear, complete sentences, and be cautious of what you write in e-mails. It is often difficult to convey intent or polite conversation electronically, so be sure to communicate carefully. Remember, e-mails live forever!
- ✓ Close the message with your first and last name. Believe it or not, I seldom memorize all students' e-mail addresses; please do not assume that I automatically know who you are.

Course Outline *

*We may find it necessary to change assignment and/or presenter dates from time to time. To the extent possible, we will announce changes at least a week in advance.

Module	Dates	Topics	Reading Assignment	Assignment Due
I	6/8-6/21	Intro. Sociological Perspective, Culture, Socialization, Social Structure and Interaction	Ch. 1, 2, 3, 4 Nacirema (ER)	Quiz 1,2,3,4 Reality Check:ME due 6/21 MB 1 & 2
II	6/22-7/5	Inequalities of Race and Ethnicity, Gender, Sexuality	Ch. 9, 11(E) Invisible Knapsack (ER) If Men Could Menstruate (ER)	Quiz 8,9 Reality Check: Crayons due 7/5 MB 3 & 4
III	7/6-7/19	Social Groups and Organization, Deviance and Social Control	Ch. 5, 6 Saints and Roughnecks (ER) Shooting an Elephant (ER)	Quiz 5,6 3/4term MB 5 & 6
IV	7/20-7/31	Social Class, Politics and the Economy, Medicine and Health, Social Change, Experiential Project	Ch 8, 11, 15, 19 (E)	Quiz 7, 11, 12 Reality Check: STREETS due 7/31